



## Ullswater Community College

### Aims

Ullswater Community College is proud to provide a high-quality education for the community that we serve, encouraging a culture of aspiration and ambition.

This very close and diverse community – known as UCC – has the highest of ambitions for all its students. Warm and honest relationships are at the heart of our work and are based upon genuine mutual respect. We are a happy school – happy students achieve more than unhappy ones. Our hard-working and talented staff are truly child centred and work collaboratively to ensure that every student at UCC receives the highest quality of teaching and support. Our key aim is to develop an aspirational culture and to encourage all of our students to challenge themselves, naturally in the academic curriculum but also in every other sphere of a truly extensive enrichment programme.

UCC is a place where every student feels equally valued and well known to their peers and staff. Learning in a lively and outward-looking community with a range of academic, cultural, sporting and social experiences, our students are ready and able to face the demands and challenges, the choices and changes of life in the twenty-first century.

### Principles

Six fundamental principles guide all our strategic planning, organisation and operation:

- **The best outcomes for every individual student.** This is a clear priority and we are relentlessly ambitious and self-critical in the pursuit of outstanding outcomes and progress for all students.
- **The right to high-quality teaching and learning.** Every student has a right to receive the best possible teaching and support to ensure a truly high-quality learning environment exists throughout college.
- **Equality of entitlement and opportunity for all students.** The principle that each student is entitled to a comprehensive, broad and balanced curriculum that is relevant to his or her individual needs is fundamental in supporting an educational culture that is inclusive, diverse and authentic.
- **A positive learning culture.** By recognising and celebrating achievement, enhancing students' self-esteem whilst supporting them in demanding the highest academic standards and social development, we are committed to developing a positive and inclusive learning culture.
- **Individual support and intervention.** We are inclusive and responsive to students' needs and proactive in identifying and providing pastoral, academic and transition support and intervention. At the heart of this approach is one to one work with senior, pastoral, support staff and older student mentors.
- **Working in partnership.** A truly collaborative and collegiate approach to every aspect of life at UCC. An approach that encourages and develops strong and effective partnerships with parents and our local community.