

Ullswater Community College



16+ Options

Information and Guidance



Introduction

UCC sixth form's guiding principle is to develop an aspirational and supportive environment which prepares our students for adult life. I am proud of the high quality academic and vocational provision along with very strong pastoral support that meet the needs of all of our 16 to 19 year old students.

Each student is entitled to a comprehensive, broad and balanced curriculum which is inclusive, diverse and authentic. This is delivered through outstanding teaching in a high quality learning environment.

The sixth form journey provides more than academic qualifications and at UCC we strive to develop the talents and skills that all of our students possess to ensure lifelong success in their adult lives.

We place great emphasis on the advice and guidance which supports students considering sixth form study and I look forward to meeting many of our prospective year 12 students for September 2019 during the coming term.

Mr N Ellery
Head Teacher



In the UCC sixth form we are ambitious for our students and committed to enabling you to achieve your goals and aspirations. The high expectations we have, together with the strong relationships that are unique to UCC, create an environment in which you are encouraged to aim high and fulfil your ambitions.

Year after year, the high-quality teaching and support provided by our team of tutors inspire students to make above-average progress on their courses, and almost all those leaving at the end of Year 13 achieve their first choice in higher or further education.

Underpinning this success is a relevant and diverse curriculum – because if you enjoy your subjects and engage with your learning, then of course you are going to thrive on them too! So choosing the right course for your unique talents is crucial, and is the focus of this booklet. Please read it carefully and if you have any questions about sixth form life and study then please do come and talk to me about them.

Mr R Jackson
Head of Sixth Form



UCC Sixth Form Entry

The entry requirements below are guidelines for students considering courses at UCC.
Are you on track to achieve the grades that you will require next year for sixth form study at UCC?

Subject	Entry Requirements	Head of Subject
Biology GCE	6+ in Biology / Dual	C Harnett
Chemistry GCE	6+ in Chemistry / Dual	S Davidson
English Literature GCE	6+ in English Language/Literature	J Thompson
French GCE	5+ in French	C Pattinson
Further Maths GCE	6+ in Maths / Recommend	B John
Geography GCE	6+ in Geography	B Leathers
History GCE	6+ in History	J Greenhalgh
Maths GCE	6+ in Maths	B John
Physics GCE	6+ in Physics / Dual & Maths	R Derbyshire
Art GCE	5+ in Art / Art Textiles	O Smith
Art Textiles GCE	5+ in Art / Art Textiles	O Smith
Business GCE	5+ in Business or Equivalent	C Hulme
English Language GCE	6+ in English Language/Literature	J Thompson
Media GCE	5+ in English	M Shearer
Music GCE	5+ in English/5+ in Music or Instrument Grade 5	S Bryant
Philosophy GCE	5+ in English / RE	N McCanny
Physical Education GCE	5+ in the Exam module	J Greenwood
Product Design GCE	5+ in English / 5+ in Technology	R Dockray
Psychology GCE	5+ in English / 5+ in Maths	S Bardy
Sociology GCE	5+ in English / Humanities subject	S Bardy
Textiles GCE	5+ in English / 5+ in Technology	H Forknall
Childcare and Education (EYE)	5 9 - 4 / 5+ in English & Science	E McCormick
Health & Social Care (S) L3	5+ in English / Sciences	C Snelgar
Health & Social Care (D) L3	5+ in English / Sciences	C Snelgar
ICT L3	C in ICT / 5+ in English	K Brown
Dance L3	5+ in English / 5+ in Dance/Music or Drama	A Howarth
Drama L3	5+ in English / 5+ in Dance/Music or Drama	M Forrest
Applied Science L3	5+ in English / 4 Science	E Matthews
Sport L3	4 in PE / BTEC Sport P+ / 5 in English	J Greenwood
Travel & Tourism	5+ in English / 5+ in Maths	B Leathers
Motor Vehicle L2	Level 1 Pass / Interview	I Hardy
Hairdressing L2	Level 1 Pass / Interview	J Crocker
ASDAN	Recommendation / Interview	R Ridley

General Requirement for each route:

GCE Facilitating A Levels	Minimum of five 5-9 passes including English & Maths.
GCE A Levels	Minimum of five 5-9 passes including English or Maths as appropriate.
Level 3 Courses	Five 4-9 passes including all equivalence courses.

Route Blocks 2019

Route	Block U	Block V	Block W
GCE 1	Biology English Literature Geography Maths	Chemistry French Further Maths	English Literature History Maths Physics
GCE 2	Design (3D) Media Sociology Textiles	Business English Language Philosophy Psychology	Art Art Textiles Music Physical Education
Level 3	Applied Science Dance Drama Travel & Tourism Childcare & Education	Health & Social Care (S) Sport (D) Childcare & Education	ICT Health & Social Care (D) Sport (S) Childcare & Education
Level 2	Hairdressing Motor Vehicle	Hairdressing Motor Vehicle	Hairdressing Motor Vehicle
Preparation for Working Life (Full Time)			

What are GCE 1 subjects?

These are facilitating A Levels. Student who have aspirations of going to Russell Group universities are recommended to follow these A Levels.

What are GCE 2 subjects?

These are A Levels that are recognised by all universities

What are Level 3 subjects?

These are equivalent to A Levels and are recognised by most universities.

What are Level 2 subjects?

These are pre-apprenticeship courses and include 2 days in school and 3 days in work placement.

Preparation for Working Life

A qualification for our Specialist provision.

Please note: The model above may be subject to change. Depending upon the demand for subjects, some subjects may not run. When thinking about your Sixth Form options, it is worth having 'reserve' subjects in mind.

How subject choice can affect future career options

Graduate occupations

In the 1960s, 70s and 80s graduates represented only a very small percentage of the school-leaving population: 8%. Now it is more than 40%. Being a graduate no longer makes you part of a small elite and taking advanced level qualifications is now very common. You now need to think about what sort of graduate you may become.

There are now five major types of graduate occupation:

Traditional graduate occupations

There are established professions for which, historically, the normal entry route has been via an undergraduate degree programme. Examples are Barristers, Doctors, Engineers, Higher Education and Secondary Education Teachers and Research Scientists.

Modern graduate occupations

The newer professions, particularly in management, IT and creative vocational careers, are areas which graduates have been entering since educational expansion in the 1960s. Examples are Accountants, Computer Programmers, Primary School Teachers and Journalists.

New graduate occupations

There are areas of employment, many in new or expanding occupations, where the route into the professional area has recently changed such that it is now via an undergraduate degree programme. Examples are Marketing Managers, Physiotherapists and Computer Games Designers.

Niche graduate occupations

There are occupations where the majority of incumbents are not graduates but within which there are stable or growing specialists niches which require higher level skills and knowledge. Examples are Leisure Centre Managers, Hotel Managers, Nursing and Retail Managers.

Non-graduate occupations

All jobs that do not fall into the previous four categories are considered 'non-graduate occupations'. This does not automatically imply that it is not appropriate for a graduate to be doing them, or that a graduate cannot enjoy a fulfilling job. It means that, in the main, a degree is not required to enter these occupations.

Know what you wish to study?

Check out the entry requirements

If you have a university course that you are keen on, have you checked the relevant university website or UCAS course search (www.ucas.ac.uk) to find out whether this course requires certain subjects at GCE or L3?

Not sure yet?

Keep your options open

If you are not sure which course you wish to study at university, have you got a good balance to your options in terms of level and subjects (facilitating subjects are the subjects most likely to be required or preferred for entry to degree courses and therefore considering at least one maybe beneficial to applications)? A good starting point here would be to visit the website (www.university.which.co.uk) with such useful sections as:

1 Find a degree course

Where you can browse subject guides for an introduction to a subject at degree level, including what you need to apply and potential career paths.

2 Degree Subject Guides

Where you can explore study options.

3 Explore University Profiles

To find out what life at university is really like.

4 Advice and Tips

For further information and most frequently asked questions regarding UCAS.

Why should I choose this subject to study at A Level?

Biology is a very diverse subject. It provides insight into a whole range of areas related to living things. This means that whatever your particular area of interest, there should be something in the course to fascinate you. Developing a deep understanding of living processes and systems is not only fascinating, it is also very useful for many avenues of further study or employment. The course is both stimulating and challenging and provides detailed subject-specific knowledge and understanding, as well as skills that are transferable to many other areas.

What will I study?

Edexcel Biology Specification A

Year 12

Topic 1: Lifestyle, health and risk

Topic 2: Genes and health

Topic 3: Voice of the genome

Topic 4: Biodiversity and natural resources

Year 13

Topic 5: On the wild side

Topic 6: Immunity, infection and forensics

Topic 7: Run for your life

Topic 8: Grey matter

Within these 8 topics there are also 18 Core Practicals, which may be assessed within the exam papers and will help students to develop their practical skills. If the students successfully complete these practicals, they will attain a certificate in practical competency.

How will I be assessed?

Year 13: There will be three exams during the May/June of Year 13.

Paper 1: The Natural environment and species survival, a two hour exam, examining content from topics 1, 2, 3, 4, 5 & 6. In this paper there is a maximum of 100 marks available and it is worth 33.3% of total qualification.

Paper 2: Energy, exercise and co-ordination, a two hour exam, examining content from topics 1, 2, 3, 4, 7 & 8. In this paper there is a maximum of 100 marks available and it is worth 33.3% of total qualification.

Paper 3: General and practical applications in biology, a two hour exam, examining content from all 8 topics and questions relating to a pre-release article which will be published on the exam board website 8 weeks before the exam. In this paper there is a maximum of 100 marks available and it is worth 33.3% of total qualification.

Maths skills at Level 2 and the conceptual and theoretical understanding of experimental methods will also be assessed in all three exam papers.

Who can I talk to if I want to know more?

- Mrs Harnett (Head of Biology).
- You can obtain a copy of the syllabus and other materials from the exam board:
- <http://qualifications.pearson.com/en/qualifications/edexcel-a-levels/biology-a-2015.html>

Why should I choose this subject to study at A Level?

Chemistry is the central science. It borders on, and interacts with, the Biological, Medicinal, Physical and Earth sciences, and its contribution to everyday life is enormous. A study of Chemistry develops the knowledge and skills needed to succeed in other areas, such as Law and Engineering. Chemistry is an exciting and stimulating pathway to pursue at this level. The course itself provides a logical sequence from GCSE through to the new specification A Level. Problems and questions raised at GCSE are solved and explained. Students will use sophisticated equipment and learn about analytical techniques such as infra-red Spectroscopy and Nuclear Magnetic Resonance. Chemistry is a rewarding and fascinating subject that requires good organisation skills and the ability to work both within a team and as an individual.

What will I study?

The A Level Chemistry qualification is linear (exams at the end of the two years). Three branches of chemistry are taught/examined, namely Physical, Inorganic & Organic.

- Physical chemistry includes investigations of atomic structure and bonding, energetics, kinetics, chemical equilibria, electrochemistry and the study of acids & bases.
- Inorganic chemistry includes studies of periodic trends, the properties of Group 2 & 7 elements, transition metal chemistry and the reactions of ions in aqueous solution.
- Organic chemistry includes the study of hydrocarbons, halogenoalkanes, aldehydes, ketones & carboxylic acids as well as the synthesis of complex molecules such as proteins and aromatics; instrumental analytical techniques are also covered
- Practical work is at the heart of chemistry; a series of 12 core practicals over the two years will be supplemented with many opportunities to develop practical skills using new techniques and equipment required at this higher level. Practical chemistry will feature across each written examination rather than as a separate assessment.

How will I be assessed?

Paper 1

Relevant topics from physical chemistry / Inorganic chemistry / relevant practical skills.

- This is a written exam of 2 hours duration with 105 marks available through a combination of short & long answer questions. It represents 35% of the total A-Level.

Paper 2

- This is a written exam of 2 hours duration with 105 marks available through a combination of short & long answer questions (organic chemistry and relevant practical skills). It represents 35% of the total A-Level.

Paper 3

- This is a written exam of 2 hours duration with 90 marks available. 40 marks will be relevant to practical techniques and data analysis; 20 marks will deal with any topic featured across the specification; the final 30 marks will be for multiple choice questions.

Where can I find out more?

You should contact your current chemistry teacher or Mr Davidson, Head of Chemistry. In addition you could visit the exam board website below:

Syllabus: <http://www.aqa.org.uk> Other resources: <http://www.rsc.org.uk>

Why should I choose this subject to study at A Level?

A-level English Literature may seem daunting; it is also fun. However, you have to like reading, discussing, arguing, sharing and writing. This is a highly respected subject. Employers and universities recognise that an A-level in Literature is a sign of an intelligent and enquiring mind.

What will I study?

This is a two year course. In line with government changes, English Literature students now study for two years and sit the examination at the end of the second year.

You will study:

- Eight texts over two years

These will include:

In Year 12:

- "A Streetcar Named Desire" by Tennessee Williams
- "A Thousand Splendid Suns" by Khaled Hosseini
- "Wuthering Heights" by Emily Bronte
- A collection of contemporary poetry

In Year 13:

- "A Midsummer Night's Dream" by William Shakespeare.
- The poetry of John Donne.
- One coursework essay (2500 words approx.) comparing two texts chosen by you

How will you be assessed?

- Paper 1 - 2 hrs 15 mins (30% of A level)
- Paper 2 - 1 hr (20% of A level)
- Paper 3 - 2 hrs 15 mins (30% of A level)
- Coursework essay of 2500 words on two texts, one written pre 1900 (20% of A level)

Who can I talk to if I want to know more?

- Your current Subject Teacher or Ms Thompson (Head of Department).
- Current Year 12 and 13 students.

Why should I choose this subject to study at A Level?

Studying French at A level is vital to build on the language skills you have learnt at GCSE and will give you a privileged insight into the country whose language you have chosen, giving you opportunities to discuss the way young people in France feel and behave. Developing good analytical and critical thinking skills is therefore important. You will begin to enjoy French media, television and music. By the end of the course, you should aim to be a fluent French speaker who can converse fluently in French.

The syllabus is designed to meet the needs and interests of young people in the 21st century. It provides an enjoyable, rewarding and manageable course of study and will equip you with the intellectual and subject-based skills needed to sustain success and prosperity in adult life and work.

What will I study?

The course focuses on aspects of French-speaking life and culture today. It encourages you to consider and develop your own points of view on many key questions and debates, and allows you to understand French popular culture.

You have the opportunity to do an in-depth study of a French-language book and a film. We will also look at French music, television and media.

How will I be assessed?

You will sit three papers at the end of Year 13.

Paper 1: Listening, reading and writing (40%). This paper covers the following topics:

- Aspects of French-speaking society: current trends and current issues
- Artistic culture in the French-speaking world
- Aspects of political life in the French-speaking world
- Grammar

Paper 2: Writing (30%).

- You will sit a separate writing paper where you will write an essay. In it, you will discuss aspects of a French-language book and film that you have studied.

Paper 3: Speaking (30%).

- This will include a presentation and discussion of an individual area of interest that you have selected yourself. There will also be a broader discussion of the themes covered in Paper 1.

Who can I talk to if I want to know more?

- Your current French Teacher or Mr Pattinson (Head of Department).
- The UCC French website contains support materials – access it through RMUnify
- www.ullswatercc.co.uk also contains lots of useful information
- You can obtain a copy of the syllabus (AQA GCE A Level) and other materials from the exam board: www.aqa.org.uk

Why should I choose this subject to study at A Level?

Further Mathematics would be an excellent choice for anyone interested in studying either maths or a subject which relies heavily on maths (such as engineering) at university. It considers some of the topics studied in the maths course to a slightly higher level and aims to explain some of the key concepts in greater detail. Further Mathematics can only be studied by those who have chosen to study A Level Mathematics.

What will I study?

The further maths course is split into a core section which must be studied and a series of optional modules, two of which will be chosen at the start of the course. The core content includes work on complex numbers, differential equations, proof and matrices. The options include the chance to study further pure maths, decision maths or extend the study of mechanics or statistics beyond the A Level maths course.

How will I be assessed?

Students will sit the A level papers in year 13, with separate papers for the Core and Applied sections of the course.

Who can I talk to if I want to know more?

- Your current Subject Teacher, Miss Batey or Miss John (Head of Maths).
- You can obtain a copy of the syllabus and other materials from the exam board:

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/mathematics-2017.html>

Why should I choose this subject to study at A Level?

Geography is vital to our understanding of the world we live in. It provides an essential insight into the natural and human characteristics of our extraordinary planet. Geography explains how nature and humans interact. It helps us view our lives in the context of the challenges and changes facing humanity and provides us with the means to safeguard the well-being of ourselves and of the natural environment.

The syllabus is designed to meet the needs and interests of people living in the 21st century. It provides an enjoyable, rewarding and manageable course of study which will give you a fantastic foundation of skills and knowledge for a wide range of higher education courses and careers.

The A Level in geography continues to build on your learning at GCSE, we have carefully selected this course to give you the best possible chance of success.

What will I study?

This course is a two year A Level qualification. There are three components that you will study.

Component 1: Physical Geography

- Water and Carbon Cycles
- Either: Hot Desert Environments or Coastal Systems and Landscapes
- One from: Hazards or Ecosystems Under Stress or Cold Environments

Component 2: Human Geography

- Global Systems and Global Governance
- Changing Places
- One from: Contemporary Urban Environments or Population and the Environment or Resource Security

Component 3: Geographical Investigation

- This component provides students with an opportunity to conduct their own piece of independent research into a theme from either physical or human geography, which is of specific interest to you.

How will I be assessed?

- This course is linear and therefore you will be assessed at the end of Year 13 only.
- Components 1 and 2 are assessed through a 2 ½ hour examination which includes multiple choice, short answers and extended writing. Each of these units are worth 40% of the final grade.
- Component 3 is assessed through a 3000-4000 word individual investigation. This is a centre assessed unit and is worth 20% of the final grade.

Who can I talk to if I want to know more?

- Your current Geography Teacher or Dr Leathers (Head of Department).

Why should I choose this subject to study at A Level?

Our choice of course reflects a desire to offer you history that is relevant to the world we live in, that is challenging and that allows you to develop skills that are of wide-ranging use in the modern employment market. These include knowledge and understanding, communication, evaluation, argument and investigation.

We see potential history students as being people who are prepared to read widely, follow current affairs, express their ideas clearly (on paper and orally) and, above all, prepared to challenge and question the evidence that they meet.

What will I study?

History is a two year A Level, there will be no A/S component offered.

The taught units will be split along the following lines:

Paper 1

- Breadth Study with interpretations: Britain 1625-1701: conflict, revolution and settlement - this paper is worth 30% of the overall grade.

Paper 2

- Depth Study: Russia in revolution 1894-1924 - this paper is worth 20% of the overall grade.

Paper 3

- Themes in breadth with aspects in depth: The British Experience of Warfare 1792-1918 - this paper is worth 30% of the overall grade.

Coursework

- This is worth 20% of the overall grade.

These courses will be delivered in combination across the two years of study.

How will I be assessed?

Assessment will be composed of three papers to be sat in the summer of the 2nd year of the course as there are no A/S components.

In addition there will be a piece of coursework, also submitted in the summer of the final year of the course.

Who can I talk to if I want to know more?

- Your current Subject Teacher or Mrs Greenhalgh (Head of Department).
- You can obtain a copy of the syllabus and other materials from the exam board:

<http://qualifications.pearson.com/en/qualifications/edexcel-a-levels/history-2015.html>

Why should I choose this subject to study at A Level?

Maths is a highly regarded subject at both AS and A2 Level which is useful for many further courses and diverse types of employment. This course covers a wide range of mathematical topics, some of which will be familiar to you, but some of which will be brand new. Mathematics would be eminently suitable for anyone with a good GCSE result and a logical way of working. Over the course you will study core units which build on the work studied previously as well as units which show how maths can be applied to real world situations.

What will I study?

Year 12

The AS level syllabus will be covered in year 12 and is split into two thirds core maths and one third applied maths. The core maths section includes extending the work on topics such as surds, co-ordinate geometry, trigonometrical functions and function notation covered in the higher GCSE course. However a main part of the syllabus will be focused on the differentiation and integration of functions. The applied section will be split evenly between working on topics in statistics and mechanics.

Year 13

The parts of the A2 syllabus not covered as part of the AS syllabus will be covered in year 13. This means much of the work will be based on the skills and knowledge developed in year 12. The work will be split in a similar ratio as that described for year 12 between core maths and applied maths sections. The applied maths section will again focus on statistics and mechanics.

How will I be assessed?

- Students will sit the A level papers in year 13, with separate papers for the Core and Applied sections of the course.

Who can I talk to if I want to know more?

- Your current Subject Teacher, Miss Batey or Miss John (Head of Maths).
- You can obtain a copy of the syllabus and other materials from the exam board:

Syllabus and other resources:

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/mathematics-2017.html>

Why should I choose this subject to study at A Level?

Physics is the most fundamental science. It ranges from the incredibly small e.g. sub-atomic particles, to the unimaginably large e.g. galaxies and the whole Universe. It aims to explain how everything happens or occurs by developing sets of laws that describe how matter behaves, through experiments and theory. Physics A-level is essential for anyone looking to study physics, radiology, ophthalmology, engineering or architecture at university. In studying physics, you will develop many skills, including mathematics, problem solving, critical thinking, modelling, practical experiments, presentations and scientific methods, making it a highly respected A-level by employers and universities.

What will I study?

Year 12

- Working as a physicist - core skills and knowledge including experimental technique.
- Mechanics, Forces and energy; Electricity & circuits; Materials & their properties; Wave behaviour; Light & optics; wave-particle duality.

Year 13

- Working as a physicist - advanced skills and knowledge including experimental technique.
- Electric, magnetic & gravitational fields; Astro-physics & cosmology; particle physics & nuclear processes; oscillations; thermodynamics.

How will I be assessed?

All exams will have a mix of multiple choice, short and long answer questions, include 40% maths GCSE skills and 15% practical planning and analysis skills.

In Year 13:

A2 is examined by 3 exams in May 2019. Two are 1h 45mins and the 3rd 2h 30min.

There is also a teachers practical endorsement – this is ongoing informal assessment of your manual practical skills whilst completing the standard practicals. Outcome is Pass or Fail.

Who can I talk to if I want to know more?

- Mr Derbyshire (Head of physics) or Mr Daley.
- The syllabus and other materials can be found at:

www.york.ac.uk/org/seg.salters.physics/course/index.html

Why should I choose Fine Art to study at A Level?

If you are considering pursuing further education or a career in art, design, architecture, film, animation or other creative industries then fine art would be a crucial first step. We have an aspirational and high quality working environment combined with access to a wide range of materials and facilities. Students really enjoy the atmosphere within the studio, which is conducive to producing high quality mature work which in turn enables students to access higher grades.

We strive to encourage students to be creative, ambitious, sensitive, challenging, but all based on a solid grounding of the basics including observational drawing and the skills of using media and materials. You will need to be dedicated, hardworking and have a genuine interest and engagement with the subject. Those who do fine art have found the course to be stimulating and demanding but ultimately a highly rewarding experience.

What will I study?

You will cover painting, printmaking, sculpture and photography. Alongside projects will be a series of workshop activities to broaden and increase skills, with an emphasis on experimentation and development. As you progress through the projects and the year you will be encouraged and expected to direct your own work and to become increasingly independent.

Year 12

- 2 projects, one 2-dimensional, one 3-dimensional

Year 13

- Component 1- Personal Investigation - 60% - 'The Artists Journal'
- Component 2 - 40% - Externally Set Assignment which you work on for a term culminating in a 15 hour practical exam

How will I be assessed?

Year 12 &13 - Ongoing tutorial assessment of work as you progress and sketchbooks taken in for assessment by tutors, culminating in final exhibition which is internally assessed and then externally moderated.

Who can I talk to if I want to know more?

- Your current Subject Teacher or Mr Smith (Head of Department).
- You can obtain a copy of the syllabus (Board Subject Level) and other materials from the exam board:

Syllabus:

<http://filestore.aqa.org.uk/resources/art-and-design/specifications/AQA-ART-SP-2015.PDF>

Why should I choose Art Textiles to study at A Level?

If you are considering pursuing further education or a career in textiles, fashion or the creative industries then art textiles would be a crucial first step. We have an aspirational and high quality working environment combined with access to a wide range of materials and facilities. Students really enjoy the atmosphere within the studio, which is conducive to producing high quality mature work which in turn enables students to access higher grades.

We strive to encourage students to be creative, ambitious, sensitive, challenging, but all based on a solid grounding of the basics using media and materials.

You will need to be dedicated, hardworking and have a genuine interest and engagement with the subject. Those who do have found the course to be stimulating and demanding but ultimately a highly rewarding experience.

What will I study?

You will cover amongst others, stitch, appliqué, knitting, weaving, and constructed textiles. Alongside projects will be a series of workshop activities to broaden and increase skills, with an emphasis on experimentation and development. As you progress through the projects and the year you will be encouraged and expected to direct your own work and to become increasingly independent.

Year 12

- 2 projects based around art textile themes and techniques.

Year 13

- Component 1- Personal Investigation - 60% - 'The Artists Journal'.
- Component 2 - 40% - Externally Set Assignment which you work on for a term culminating in a 15 hour practical exam.

How will I be assessed?

Year 12 &13 - Ongoing tutorial assessment of work as you progress and sketchbooks taken in for assessment by tutors, culminating in final exhibition which is internally assessed and then externally moderated.

Who can I talk to if I want to know more?

- Your current Subject Teacher or Mrs Campbell.
- You can obtain a copy of the syllabus (Board Subject Level) and other materials from the exam board:

Syllabus:

<http://filestore.aqa.org.uk/resources/art-and-design/specifications/AQA-ART-SP-2015.PDF>

Why should I choose this subject to study at A Level?

Business Studies is a highly relevant and interesting subject, both for progression to university or directly into business management. The Business elements have an enterprise theme, allowing them to gain skills and understanding directly relevant to the management of business or management of their own business, in either a domestic or international context. During this course students develop an understanding of how markets, national economies and international economies work and interact.

What will I study?

Year 12

- Theme 1: Marketing and People - marketing strategy, managing people.
- Theme 2: Managing Business Activities – finance, resource management and external influences upon firms.

Year 13

- Theme 3: Business Decisions and Strategy – builds upon theme 2; business decision making, managing change, business strategy.
- Theme 4: Global Issues – builds upon theme 1; multinationals, globalisation and global marketing strategies.

How will I be assessed?

Assessment will be through examination at the end of the second year of study.

- Paper 1 – Marketing, people and global business [35% of total marks]
- Paper 2 – Business activities, decisions and strategy. [35% of total marks]
- Paper 3 – Investigating business. [30% of total marks]. Assessment of all four themes through questions based on a pre-released context document, plus unseen stimulus material to allow quantitative and qualitative analysis.

Who can I talk to if I want to know more?

- Mrs Henderson or Mr Hulme (Head of Business).
- You can obtain a copy of the syllabus (Edexcel GCE A Level) and other materials from the exam board:

http://qualifications.pearson.com/content/dam/pdf/A%20Level/Business%20Studies/2015/specification-and-sample-assessment-materials/9781446914694_GCE2015_A_BUS_WEB.PDF

Why should I choose this subject to study at A Level?

It's a 3D world...Think about the objects that you love. Your mobile phone with its delicious curves was designed on a computer screen. The car you yearn for started life as a reduced size clay model. A building that you admire sprang from the drawing board of an architect. It's not a new phenomenon. Our fascination with 3D design goes back to flint arrow heads and earthenware pots. As a 3D designer you are at the crossroads of a number of skills. Of course you need creativity, in order to imagine the shape and function of the object. But you will also need to know about manufacturing processes, materials and marketing.

What will I study?

Year 12

- Materials, Components and Application (50%) - you will look at materials, production processes and the impact of cost and design.
- Learning through Designing and Making (50%) - you will produce some coursework using your own design with a range of materials and media.
- Design and Manufacture (50%) - helping you to appreciate the relationship between design and technology, or form and function.
- Design and Making Practice (50%) - you will make an object and record the processes that you went through.

How will I be assessed?

Year 13

- Two external exams, one is 2hr 30mins, the second is 1hr 30min (50%).
- Design and Make Task (50%).

Who can I talk to if I want to know more?

- Miss Dockray (Head of Technology) or your current subject teacher.
- To qualify for this course you need grade 5 or above in English and Maths and preferably (but not essential), a B grade or above in a Design & Technology subject.

Why should I choose this subject to study at A Level?

A Level Language will suit you if you love writing and reading, have an enquiring mind and a fascination with language. As critical readers and writers, you will be taught to explore a diverse range of written and spoken texts: from Old English, to text speak; from political speeches to children's language; from Standard English to local dialect. You will learn to use precise terminology, carry out research into living language, evaluate data and apply theories to interpret and compare texts and the contexts from which they evolve. There is also a strong creative writing component, which draws on your own interests within the subject.

A Level English language is a very adaptable and respected subject, in terms of its relevance to a wide range of degree and employment opportunities.

What will I study and how will I be assessed?

Our intention is to use the Edexcel specification.

Component 1: Language Variation (written examination, 2 hours and 15 minutes, 35% of A Level)

- How language varies in terms of mode, field, function and audience
- How language choices can create personal identities
- Language variation in English from c1550 to the present day

Component 2: Child Language (written examination 1 hour, 20% of total qualification)

- Spoken language acquisition and how children learn to write
- The relationship between spoken language acquisition and literacy skills
- Appropriate theories of children's language development

Component 3: Investigating Language (written examination 1 hour and 45 minutes 25% of examination)

- Select a research task
- Develop research and investigation skills
- Undertake a focused investigation
- Apply knowledge of key language concepts
- Develop a personal language specialism

Component 4 Coursework: Crafting Language (Internally assessed, 20% of total qualification)

- Research a selected genre
- Demonstrate skills as writers within this genre, crafting texts
- Reflect on writing in an accompanying commentary

Who can I talk to if I want to know more?

Ms Henry, Ms Hope, Ms Graves, your Year 11 teacher or Ms Thompson (Head of Department).

Why should I choose this subject to study at A Level?

This course aims to open your eyes to the ways in which the media works and its many possibilities. The new specification is more theoretical, with less emphasis on production. Through a variety of approaches, you will develop a critical and analytical approach to a range of media including film, print media, television, music and advertising. You will also construct your own media productions.

You will explore the kinds of relationships media products create with their audiences through a range of activities, including your own research and a consideration of how texts create representations of today's society. You will investigate the changes and debates surrounding the expansion and impact of media technologies such as the growth of digital media and also how media industries have a global impact through the production and distribution of their texts. We have an annual trip to London, visiting the BFI, west end shows and relevant media activities.

What will I study?

Year 12: AS units

- Component 1 Investigating Media Language & Representations
- Component 2 Investigating Media Forms & Products
- Component 3 Media Production

Year 13: A2 units

- Component 1 Meanings & Representations
- Component 2 Media Forms & Products in depth
- Component 3 Cross-Media Production

How will I be assessed?

- In Year 12: Exam 1 - 30%; Exam 2 - 40%; Production - 30%
- In Year 13: Exam 1 - 30%; Exam 2 - 40%; Production - 30%

Who can I talk to if I want to know more?

- Mr Shearer (Head of Media)
- You can obtain a copy of the syllabus (EDUQAS Media Studies) and other materials from the exam board:

Syllabus:

<http://www.eduqas.co.uk/qualifications/media-studies/as-a-level/#qualSearch>

You can also look on the new media studies site:

<http://mediastudiesstudio.weebly.com/>

Why study Music?

- I enjoy singing or performing on a musical instrument.
- I aspire to perform professionally or work in the music industry.
- I want to develop my skills as a musician.
- I prefer a practical approach to studying.

What will I study?

Component 1 – Performing (35%): In this component you will develop your performance skills and give a public performance of one or more pieces, performed as a recital. Performance can be playing or singing solo, in an ensemble, improvising, or realising music using music technology. The total performance time across all pieces must be a minimum of 10 minutes. The assessment will take place in the second year after March 1st and sent for external moderation by May 15th.

Component 2 – Composition (25%): In this component, you will compose two compositions, one to a brief set by AQA and one free composition. This composition must be at least 4 minutes in duration. One composition must be from a list of briefs assessing compositional technique, carrying 20 marks for this component. These compositions must total a combined minimum length of four and a half minutes.

Component 3 – Appraising (40%): Students will develop knowledge and understanding of musical elements, contexts and language. The exam will be broken into these three areas:

- Section A: Listening (56 marks)
- Section B: Analysis (34 marks)
- Section C: Essay (30 marks)

Students will then need to apply the knowledge through the context of three areas of study, each picking a variety of examples:

- Western classical tradition 1650 – 1910 (compulsory)
- Pop music
- Jazz music

There are three strands of music represented that cover three key genres:

- Baroque: the solo concerto
- Classical: the operas of Mozart
- Romantic: the piano music of Chopin, Brahms and Grieg

Students must be able to listen attentively to unfamiliar music from each of the three strands to identify and accurately describe musical elements and use musical language.

How will I be assessed?

Assessments are all externally assessed but it is important to note that coursework (Performance and Composition) have a 60% weighting and the examination therefore has a 40% weighting.

Who can I talk to if I want to know more?

- Your class teacher or Mr Bryant (Head of Music).
- You can obtain a copy of the syllabus (AQA GCE A Level Music 7272) and other materials from the exam board.

Why should I choose this subject to study at A Level?

You have been studying RE, Philosophy and Ethics or Critical Thinking throughout your time at Ullswater Community College. Perhaps you enjoyed the discussion and debates on issues such as abortion, euthanasia, IVF, scientific discoveries, good and evil, war and animal rights and questions about the existence of God. The new A Level in Religion, Philosophy and Ethics is about inspiring you to explore the 'big questions' in life and will equip you with the skills to examine these areas in greater analytical depth. This will be particularly valuable to you whether you enter Further Education or the world of employment; examples of occupations that this qualification can lead to include: medicine, politics and law, therapy, business, management, journalism, police force, stock broking, retailing, social work, librarian, nursing, radio and TV, acting... to name a few, and don't forget teaching and religious leadership. You will develop your ability to analyse and assess philosophical writings and to reason, form your own judgements, express yourself coherently and contribute to the process of debate.

What will I study?

Year 1

- Module 1: An introduction to the Study of Philosophy - The study of the fundamental nature of knowledge, reality, and existence. A deep exploration of ancient philosophers, Socrates, Plato and Aristotle.
- Module 2: An Introduction to Philosophy of Religion - Cosmological arguments for the existence of God; teleological arguments for the existence of God; the non-existence of God - the problem of evil; and religious experience.
- Module 3: Religion and Ethics: An Introduction to Religion and Ethics - Ethical language and thought, Aquinas' Natural Law, Fletcher's Situation Ethics, Utilitarianism and Kantian Ethics applied to Euthanasia and Business Ethics.
- Module 4: Developments in Christian Thought - Exploring human nature; death and the afterlife; knowledge of God's existence; Jesus Christ; Christian moral principles and moral action.

Year 2

- Module 5: Study of Religion - Religious figures and sacred texts, significant historical development in religious thought, significant social development in religious thought and religious practices that shape religious identity.
- Module 6: Religion and Ethics - Ethical language and thought; Aquinas and Freud applied to the conscience; Sexual Ethics.
- Module 7: Philosophy of Religion - Ontological arguments for the existence of God, challenges to religious belief, religious experience and religious language.
- Module 8: Developments in Christian Thought - gender studies and society; challenges of secularism; Liberation Theology and Karl Marx.

How will I be assessed?

You will be assessed throughout your two years of study by your teacher. There is no coursework. Your final assessment will be three exams in Year 13.

Who can I talk to if I want to know more?

Mr McCanny or Mrs McCanny (Heads of Department) will be able to give you information and guidance.

Why should I choose this subject to study at A Level?

Psychology is the study of people, the mind and human behaviour. It gives you a fascinating insight into the research that has been developed in relation to a range of topics including: memory, mental illness, aggression, forensic psychology and how we are affected by groups, leaders and other authority figures. In this sense psychology offers you a very practical understanding of the world around you.

Studying Psychology gives you a broader understanding of how science works. You will use scientific research methods to help you gain a deeper awareness of human and animal behaviour. Psychology is continually developing and is at the cutting edge of research. For you at A-level this understanding of theory and methods will inevitably be a really valuable asset to you in all walks of life.

What will I study?

Year 12

An introduction to Psychology that considers how the mind works and how our behaviour is affected by social influences, memory, attachment, and psychopathologies.

Year 13

This builds onto the first year and continues with an in depth exploration into specialised areas of study consisting of gender behaviour, aggression and schizophrenia.

- Paper 1 Introductory topics in psychology (33.3% of A level)
- Paper 2 Psychology in context (33.3% of A level)
- Paper 3 Issues and options in psychology (33.3% of A level)

How will I be assessed?

- In Year 12 you will not have an external assessment but you will have two 1 hour and 30 minute examinations that will be marked internally. In these exams you will have some multiple choice questions, some short answer questions, some application questions and some 12 mark extended writing questions.
- In Year 13 you will be assessed on the entire two year course by three 2 hour exams: These exams will test your knowledge of research and your skills of analysis and evaluation in essays along with multiple choice and short answer questions.

Who can I talk to if I want to know more?

- Ms Bardy (teacher in charge of social sciences) and Mrs Jones.
- You can obtain a copy of the syllabus and other materials from the exam board:

Syllabus:

<http://www.aqa.org.uk/subjects/psychology/as-and-a-level/psychology-7181-7182>

Why should I choose this subject to study at A Level?

An excellent platform

- Students receive a well-rounded and full introduction to the world of PE, sport and sports science. This complete grounding in the subject provides a fantastic base from which to build when they move on to higher education, employment or further training.

Skills for a modern world

- Students can develop a range of practical skills, including communication using appropriate language, dealing with pressure, split second decision-making, analysing and evaluating performance, and developing extended writing techniques.

What will I study?

Year 12 (3 components)

- Physiological Factors Affecting Performance (35%)
Anatomy and Physiology, Biomechanics, Exercise Physiology.
- Psychological and Socio-cultural Themes (35%)
Skill Acquisition, Sports Psychology, Sport and Society.
- Performance within PE (30%)
You will study one practical activity as a performer or coach and have an oral examination related to evaluating and improving performance.

Year 13 (4 Components)

- Physiological Factors Affecting Performance (30%).
Anatomy and Physiology, Exercise Physiology, Biomechanics.
- Psychological Factors (20%).
Skill Acquisition, Sports Psychology.
- Socio-Cultural and Contemporary Issues. (20%).
Sport, society and technological Influences.
- Performance within Physical Education (30%).
You will study one sport either as a performer or a coach and have an oral examination related to that practical.

How will I be assessed?

In Year 13 you will sit three exams. One 2 hour exam and two one hour exams in June. Your practical assessment final mark is sent to the board in March and moderated in May.

Who can I talk to if I want to know more?

- Your current GCSE PE Teacher or Mr. Greenwood (Head of PE).
- You can obtain a copy of the syllabus (OCR GCE A-Level) and other materials from the exam board at: <http://www.ocr.org.uk>.

Why should I choose this subject to study at A Level?

Sociology provides you with a real opportunity to improve your social awareness by encouraging you to question what, at first, may seem to be common sense beliefs. You will investigate areas that have a direct impact on your life such as the role of the education system, why crime in society is committed, the distribution of power in families and the impact that beliefs in society have on the development of your ideas.

The course is designed to make sociology relevant to your own understanding of how you choose to understand the world around you. It teaches you that there are no right or wrong answers but a whole range of perspectives as to how we choose to understand our world. Sociology is a broad ranging subject and considers the impact of gender, race, and social class on our behaviour and achievement. It introduces you to a range of theories and research methods to help you understand how your society impacts upon you and how you make an impact on society.

What will I study?

Year 12

An introduction to Sociology that considers how society may have an impact on our behaviour in relation to our roles in the family and in school.

Year 13

This builds onto the first year and continues with a detailed exploration into issues that affect us all: the impact belief systems on our values and the role that crime plays in society; along with a detailed consideration of sociological theory.

- Paper 1: Education with Theory and Methods in Context - (33.3% of the A level)
- Paper 2: Families and Households and Beliefs - (33.3% of the A level)
- Paper 3: Crime and Deviance with Theory and Methods - (33.3% of the A level)

How will I be assessed?

In Year 12 you will not have an external assessment but you will have two 1 hour and 30 minute examinations that will be marked internally. In these exams you will have some short answer questions and an opportunity to write in more detail in the essay questions. In Year 13 you will be assessed on the entire two year course by three 2 hour exams. These exams will give you the opportunity to discuss your sociological understanding and to critically assess sociological theory and research in essays along with some short answer questions.

Who can I talk to if I want to know more?

- Ms Bardy (teacher in charge of social sciences) and Mrs Henderson.
- You can obtain a copy of the syllabus and other materials from the exam board:

Syllabus:

<http://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192>

Other resources:

http://www.aqa.org.uk/qual/gce/humanities/sociology_materials.php

Why should I choose this subject to study at A Level?

Fashion and Textiles – is a new, exciting, dynamic two year course for anyone who is interested in surface pattern design, fashion design, interior design and upholstery. The course will encourage individuals to be creative and innovative. Students will learn how to use current trends in Textiles to become forward thinkers. By learning about textile pieces and their historical contexts, students will gain a deeper understanding of social, moral and cultural issues in design and how they are relevant to the world of Textiles and fashion today. Students will be encouraged to be aware of the impact that the textiles industry has on the environment and how as a designer they can influence this in a positive way.

What will I study and how will I be assessed?

Component 1:

- Design and Technology in the 21st Century written examination: 3 hours,
- 50% of qualification

The examination includes a mix of structured and extended writing questions assessing learners' knowledge and understanding of:

- Technical principles
- Designing and making principles along with their ability to analyse and evaluate wider issues in design and technology.

Component 2

Design and Make Task. Non-exam assessment approximately 80 hours, 50% of qualification

A sustained design and make project, based on a brief developed by the candidate, assessing the candidate's ability to:

- identify investigate and outline design possibilities
- design and make a prototype
- analyse and evaluate decisions and outcomes, including for prototypes made by themselves and others

It is important to note that candidates are not limited in their design thinking, a range of decorative techniques and surface decoration can be used, along with interesting and innovative pattern making.

Products can be made to satisfy a range of markets, such as children's wear, adults, both male and female, bespoke / couture pieces and ready to wear garments.

Who can I talk to if I want to know more?

Your current Subject Teacher or Miss Forknall (Head of Textiles).

Why should I choose this subject?

If you enjoyed the practical aspect of your GCSE science lessons and are considering a career in an area of science, the Level 3 BTEC in Applied Science will allow you to develop a range of practical and analytical skills and allow you to further your understanding of fundamental scientific concepts. You will study aspects of biology such as cells, tissues and organ systems; further your knowledge on atomic structure and bonding, as well as studying waves and their applications in communication.

As well as this you will become proficient laboratory techniques such as calibration, colorimetry and chromatography.

What will I study?

Year 12:

- Principles and Applications of Science – practical scientific procedures and techniques. This is an internally assessed coursework unit.
- Principles and Applications of Science I – This unit assesses student knowledge of biology, chemistry and physics topics, it is externally assessed by an exam in June 2019.

Year 13:

- Science Investigation Skills – Within this unit you will develop your investigation skills through a series of practical activities based around fundamental aspects of biology, chemistry and physics. You will be assessed via an external exam.
- Physiology of Human Body – You will research and present information on human anatomy and physiology, including the cardiovascular, respiratory and lymphatic systems.

How will I be assessed?

In Year 12 assessment will be via an external exam and through written coursework. In Year 13 you will be assessed via a practical task which is set and marked by the exam board and through written coursework. It is essential that you are prepared to work independently, be organised and keep on track with your homework. Poor attendance will affect your ability to finish the course.

Who can I talk to if I want to know more?

- Your current science Teacher or Miss Matthews in Westmorland science.
- You can obtain a copy of the syllabus (Edexcel Applied Science BTEC National) and other materials from the exam board:

<http://qualifications.pearson.com/en/qualifications/btec-nationals/applied-science-2016.html>

Why should I choose this subject?

This course gives insight into how to meet children's needs in a variety of settings. You will study the psychology, physiology, and sociology of childhood, the theories that guide teaching and the people and laws that shape work with children. You will have both classroom-based study and practical experience working with practitioners and teachers throughout the two years. You will spend three days a week in UCC and two days on placement in local settings. You will end the course with the equivalent of three A Levels and a Diploma at Level 3. This qualification gives the licence to practice as an Early Years Educator. It also provides UCAS points for a range of University Degrees - maximum allocation of 168 points at A*

You will need to have a caring nature and have a genuine interest in working with children aged 0-7 years.

What will I study?

Cache Level 3 Diploma in Children's Care and Education (Early Years Educator)
There will be 14 Units, covering:

- Child development
- Children's health and wellbeing
- Providing safe environments for children
- Child health
- Play and learning
- Understanding children's additional needs
- Observations
- Assessment and planning
- Professional practice
- Supporting emergent literacy
- Supporting emergent mathematics
- Preparing for school readiness, International perspectives
- Reflective practice for professional development
- Professional partnerships in the early years

How will I be assessed?

- All Units will have tasks and assignments, marked by the tutors.
- You will have two extended essays, externally set and marked.
- In addition, you will need to undertake successful placement assessments, and complete a range of placement-based tasks.

What placements will I attend?

You will complete placements with children aged 0-1 year 11 months, 2-2 years 11 months, 3-5 years, and a specialised placement with 5-7 years, totalling 750 hours.

Who can I talk to if I want to know more?

Mrs. McCormick (Head of Child, Health and Social Studies) Room 61 or Mrs. Rutherford. Room 62

You can obtain a copy of the syllabus and other materials from the exam board:
<http://www.cache.org>
(Early Years Educator. Level 3 Technical Diploma in childcare and education) (EYE)

Why study Performing Arts (Dance)?

This course is for those who are looking for a career in dance. This course is ideal if you have intermediate level dance skills and a particular interest in developing both your practical and theoretical understanding of dance. The course is practical in nature and suitable for students considering pathways into higher education dance training or employment in the industry.

What will I study?

The Pearson BTEC Level 3 National Extended Certificate in Performing Arts is equivalent in size to one A Level. The Extended Certificate is for learners who are interested in learning about the performing arts sector alongside other fields of study, with a view to progressing to a wide range of higher education courses. Over the two years you will study four units, two are assessed internally and two are assessed externally.

Mandatory units:

- Unit 1 (External) Investigating Practitioners Work: In this unit, you will develop skills that allow you to investigate the work of influential performing arts practitioners. You will identify the contextual factors that influence their work and critically analyse key information such as creative intentions, performance, production and repertoire in order to develop and communicate independent judgements.
- Unit 2 (Internal) Developing Skills and Techniques for Live Performance: This unit serves as an induction into the performing arts where you will develop the appropriate skills and techniques in one or more of the performance disciplines of acting, dance, musical theatre, physical theatre and variety/popular entertainment. You will participate in regular workshops, classes and exercises where you will acquire, practise and develop the necessary technical, practical and interpretative performance skills to help you succeed when performing live to an audience.
- Unit 3 (External) Group Performance Workshop: In this unit you will explore and integrate creative, physical and vocal skills and techniques, working collaboratively to create a performance in response to a given stimulus. You will learn how to respond to a given stimulus as part of a group, using research, discussion and practical exploration to develop performance material and later present an informal presentation of the work to an invited audience. As a member of a team, you will contribute to the creative development and rehearsal process, shaping and refining the work and applying performance and teamwork skills.

Plus one optional unit from the following:

Optional Units

Unit 8: Classical Ballet Technique • Unit 9: Tap Dance Technique • Unit 10: Jazz Dance Technique • Unit 11: Street Dance Technique • Unit 12: Contemporary Dance Technique • Unit 14: Choreography for Live Performance • Unit 27: Musical Theatre Techniques • Unit 28: Variety Performance.

How will I be assessed?

Over the two years assessments will be consistent throughout. Assessments are generally carried out during performances and practical tasks, which are combined with research and written coursework tasks. Some assessments are internal and are marked by tutors and other assessments are external and are moderated and assessed by BTEC examiners.

Who can I talk to if I want to know more?

- Miss Howarth (Head of Dance).
- You can obtain a copy of the syllabus (Edexcel Level 3 Performing Arts) and other materials from the exam board.

Why study Performing Arts?

- I enjoy performance and theatre.
- I aspire to work in the performing arts industry.
- I want to develop my skills as an actor or performer and my understanding of the industry.
- I prefer a practical approach to studying.

What will I study?

Pearson BTEC Level 3 National Extended Certificate in Performing Arts, which is equivalent to one A Level. The Extended Certificate is for those who are interested in learning about the performing arts sector alongside other fields of study, with a view to progressing to a wide range of higher education courses.

Mandatory units:

- Unit 1 Investigating Practitioners Work: In this unit, you will develop skills that allow you to investigate the work of influential performing arts practitioners. You will identify the contextual factors that influence their work and critically analyse key information such as creative intentions, performance, production and repertoire in order to develop and communicate independent judgements.
- Unit 2 Developing Skills and Techniques for Live Performance: This unit serves as an induction into the performing arts where you will develop the appropriate skills and techniques for performance. You will participate in regular workshops, classes and exercises where you will acquire, practise and develop the necessary technical, practical and interpretative performance skills to help you succeed when performing live to an audience.
- Unit 3 Group Performance Workshop: Working to a brief provided by the exam board you will, as a group, devise a performance project which supports the criteria of the brief and draws inspiration from the provided stimulus. The performance is presented as a 'work in progress' rather than a finished product and is accompanied by four evaluative documents which are written at key milestone points along the development journey.

Optional Units

- Unit 18: Interpreting Classical Text for Performance
- Unit 19: Acting Styles
- Unit 20: Developing the Voice for Performance
- Unit 21: Improvisation
- Unit 22: Movement in Performance
- Unit 28: Variety Performance

How will I be assessed?

Assessments are generally carried out during performances, practical tasks, research and some written work. There are two units which are assessed externally by the exam board and take place within a controlled time frame and under controlled conditions. The academic elements maintain and develop your writing, literacy and academic skills; essential attributes of any university applicant, employee or performer.

Who can I talk to if I want to know more?

Your drama teachers Mr Forrest or Miss Flynn.

You can obtain a copy of the syllabus (Edexcel Level 3 Performing Arts) and other materials from the exam board.

Why should I choose this subject to study in sixth form?

The health and social care industry is rapidly changing, with new Government initiatives giving it a higher profile. These developments mean that it is more important than ever that well-qualified, experienced people enter the industry to meet these demands. This course is equivalent to an A Level and gives you the skills you need to work in a care setting or go on to a degree programme in health and social care. The health and social care sector is the largest employer in the UK and will continue to grow as the population increases over the next few decades. The range of careers in the sector is broad and covers professions in nursing and health care, social work, teaching and child care. You will learn about roles and responsibilities, maintaining safety, and development through the life stages. You will also consider current health and social care research. The course is demanding with a strong theoretical base.

What will I study?

Year 12

- Unit 1. Human lifespan development (external exam)
- Unit 5. Meeting individual care needs (internal assessment)

Year 13

- Unit 2. Working in Health and Social Care (external exam)
- Optional unit (internal assessment)

How will I be assessed?

You will be assessed through:

- Internally set and marked assignments
- Written exams

Who can I talk to if I want to know more?

Mrs Snelgar Room 64, Mrs Rutherford Room 62 or Mrs McCormick (Head of Child, Health and Social studies) Room 61.

You can obtain a copy of the guide to BTEC National in Health and Social Care and other material from the awarding organisation:

<http://qualifications.pearson.com/en/qualifications/btec-nationals/health-and-social-care-2016.html#tab-3>

Why should I choose this subject to study in sixth form?

This course is equivalent to two A Levels and gives you the skills you need to work in a care setting or go on to a study a degree programme. The health and social care sector is the largest employer in the UK and will continue to grow as the population increases over the next few decades. The range of careers in the sector is broad and covers professions in nursing and health care, social work, teaching and Early Years. You will learn about roles and responsibilities, maintaining safety, and development through the life stages. You will also consider current health and social care research. The course is demanding with a strong theoretical base.

What will I study?

Year 12

- Unit 1. Human lifespan development (external exam)
- Unit 5. Meeting individual care needs (internal assessment)
- Unit 7 Principles of safe practice in Health and Social Care (internal assessment)
- Optional unit (internal assessment)

Year 13

- Unit 2. Working in Health and Social Care (external exam)
- Unit 4 Enquiries into Current Research (external task)
- Unit 8 Promoting Public Health (internal assessment)
- Optional unit (internal assessment)

How will I be assessed?

- Internally set and marked assignments
- Written examination
- An externally set and marked test

Who can I talk to if I want to know more?

Mrs Christine Snelgar, Room 64, Mrs Rutherford Room 62 or Mrs McCormick (Head of Child, Health and Social studies) Room 61.

You can obtain a copy of the guide to BTEC National in Health and Social Care and other material from the awarding organisation:

<http://qualifications.pearson.com/en/qualifications/btec-nationals/health-and-social-care-2016.html#tab-3>

Why should I choose this subject to study?

The choice of Cambridge Technicals reflects a desire to offer a practical course in ICT that is relevant to you in the world in which we live. The course is challenging and will allow you to develop skills that are wide-ranging and required in today's employment market.

Students will need to be prepared to work at developing their IT skills, to put those skills to practical use and to evaluate and improve upon their work. Above all, they will need to be prepared to take on a challenge and produce a solution that will benefit the client.

What will I study?

Over two years students will complete five units of work.

There are two mandatory examined units. These are Unit 1 Fundamentals of IT and Unit 2 Global Information. The rest of the course will involve the choice of three units from a list of twenty which includes Product Design, Augmented and Virtual Reality and Social Networks.

This path will lead to an 'Introductory Diploma in IT' which is worth the equivalent of one A Level.

How will I be assessed?

The first two units are examined, each exam lasting 90 minutes. The first exam has multiple choice and long answer questions whilst the second exam is based on a case study. Both of these exams must be passed in order to achieve the qualification. The three other units of work are internally assessed and moderated and then externally verified.

Who can I talk to if I want to know more?

- Mr Brown or Mr Winskill
- You can obtain a copy of the syllabus (OCR Cambridge Technicals Level 3) and other materials from the exam board:
Syllabus: <http://www.ocr.org.uk/Images/258715-centre-handbook-diplomas.pdf>
- Other resources:
<http://www.ocr.org.uk/Images/338683-faqs-for-level-3-cambridge-technicals-it.pdf>

Why should I choose this subject?

The Level 3 BTEC Sport course will give you an opportunity to develop your knowledge of sport in not just a practical way, but you will also be able to improve your performance analysis skills and look into the development of the sports industry. If you are interested in any of the following careers this course is for you:- Sports coach, fitness instructor, PE teacher, leisure industry, sports nutritionist, sports psychologist, sports therapist, outdoor education instructor.

You do not need to have studied BTEC Sport at level two to follow this course.

What will I study?

The BTEC Sport Level 3 extended certificate, equivalent to one A Level. You will study the following units:

- Principles of anatomy and physiology in sport
- Fitness training and programming for sport and well-being
- Professional Development in the sports industry
- Practical Sports Performance

How will I be assessed?

- You will be assessed on two external exams
- You will also be assessed through coursework handed in throughout the course.

Who can I talk to if I want to know more?

- Speak to Miss Armstrong in the PE department.
- You can also visit the Edexcel website to look at the specification for the course:

<http://qualifications.pearson.com/en/qualifications/btec-nationals/sport-2016.html>

Why should I choose this subject?

The Level 3 BTEC Sport course will give you an opportunity to develop your knowledge of sport in not just a practical way, but you will also be able to improve your performance analysis skills and look into the development of the sports industry. If you are interested in any of the following careers this course is for you:- Sports coach, fitness instructor, PE teacher, leisure industry, sports nutritionist, sports psychologist, sports therapist, outdoor education instructor.

You do not need to have studied BTEC Sport at level two to follow this course.

What will I study?

The BTEC Sport Level 3 National Diploma, is equivalent to two A Levels. Examples of the units you will study are:

- Principles of anatomy and physiology in sport
- Fitness training and programming for sport and well-being
- Professional Development in the sports industry
- Application of Fitness Testing

How will I be assessed?

- You will be assessed by one external exam, and two exams in supervised conditions where scenarios have been released two weeks before
- You will also be assessed through six different units (coursework) handed in throughout the course.
- Total of 9 units

Who can I talk to if I want to know more?

- Speak to Miss Armstrong in the PE department.
- You can also visit the Pearson website to look at the specification for the course:

<https://qualifications.pearson.com/en/qualifications/btec-nationals/sport-2016.html#tab-3>

Why should I choose this subject to study?

Each year, the Lake District National Park attracts around 20 million tourists, who spend around £2.9 billion. The Lake District tourist industry accounts for 65,000 jobs which is approximately 20% of all employment in Cumbria. Nationally, tourism is one of the fastest growing industries as more and more people from around the world want to visit the UK.

The BTEC L3 Extended Certificate in Travel and Tourism is for students who wish to continue their studies through applied learning and who aim to progress to higher education and ultimately to employment, possibly in the travel and tourism sector. This qualification is supported and recognised by a wide range of universities.

In addition to the travel and tourism sector-specific content, the requirements of the qualification will mean that you develop the transferable and higher-order skills that are highly regarded by higher education and employers. For example, when studying 'The World of Travel and Tourism' unit, you will analyse information and data from the travel and tourism industry, and identify trends and the potential impact of different factors on the industry and its customers, which supports some of the skills you need to progress into higher education, employment, self-employment or training.

What will I study?

This course is a two year Level 3 qualification and required the completion of four different units.

- Unit 1: The world of travel and tourism (Externally examined)
- Unit 2: Global destinations (Externally examined)
- Unit 3: Principles of marketing in Travel and Tourism (Internal assessment)
- Unit 9: Visitor attractions (Internal assessment)

How will I be assessed?

This course is assessed through a combination of internally set and marked assignments alongside formal written exams.

Who can I talk to if I want to know more?

Speak to Dr Leathers if you have any questions (Head of Geography).

Pre-Apprenticeship – Hair

City & Guilds Level 1, 2 & 3 Diploma in Hairdressing

Why should I choose this subject to study?

We can provide a bespoke course for you. If you have not studied Hairdressing as an option in Year 10 and 11, you can join the programme in Year 12 & Year 13.

Hair qualifications are ideal for learners looking for a career in Hairdressing. Hairdressing is a fast moving fashion orientated business, so you need to be creative and have artistic flair, enjoy meeting people and have plenty of energy.

During the programme you will spend some of your time in school developing your creative and technical knowledge and creating a portfolio. You will spend one day a week working in a salon, gaining valuable practical and industry experience.

Key Benefits of the course:

- Wide selection of possible work placements
- Gain the skills and knowledge employers want
- Learn a trade and gain a recognised qualification
- Work whilst you learn

What will I study?

- The Hairdressing Diploma course is designed to demonstrate the technical skills required by stylists.
- You will be able to practise in the school salon, which replicates a real working environment. Units you will study include advising and consulting with your clients, shampooing and conditioning, colouring and lightening, the art of dressing hair, cutting both women and men's hair, perming and neutralising. Theory units cover health and safety and reception skills.
- You will also develop the skills to communicate effectively, verbally and in writing, with clients and suppliers along with the number skills to run a business successfully.

How will I be assessed?

- The school has strong links with local salons through student work placements. You will be required to attend work placement, where you will gain valuable industry experience.
- You will be assessed in the salon and in the work place. Technical knowledge will be assessed with either assignments or on-line tests.
- Students can progress onto a Level 3 course in Advanced Hairdressing in Year 13. Level 3 provides advanced technical units including hairdressing consultation services, contemporary and advanced cutting techniques, and creative hairdressing design skills, advanced colour correction services, creative styling, finishing and dressing looks, including bridal hair. Other units may include support customer service improvements and promotional activities, human resource management.

Who can I talk to if I want more information?

- See Mrs Crocker in the salon.
- E-mail: jcrocker@ullswater.cc.co.uk

Pre-Apprenticeship – Motor Vehicle

IMI Level 2 Diploma in Light Vehicle Maintenance and Repair Principles

Why should I choose this subject to study?

Are you looking for a course with the potential of getting paid while you learn the skills and knowledge needed to succeed in the Motor Vehicle industry?

If so, then the Motor Vehicle Pre-Apprenticeship programme could be the route for you. You will spend some of your time in college developing your technical understanding of vehicle systems. Practical skills will be developed in our purpose built Motor Vehicle workshop. However, you will also have the opportunity to work in a garage for one/two days per week, giving you real hands on experience of the job.

The key benefits of a Pre-Apprenticeship include:

- Wide selection of possible work placements
- Get the skills and knowledge employers want
- Develop the career you always wanted
- Learn a trade and receive an industry recognised qualification (IMI)
- Experienced, supportive and helpful staff who know you well
- Work whilst you learn

What will I study?

The qualification is made up of various units, some of which include; SI and CI Engine principles, Fuel and Ignition management, Lubrication and Cooling systems, Braking, ABS SRS systems, Advanced Steering and Suspension, Vehicle Electronics, Diagnostics and Repair, Vehicle Transmission and Driveline systems.

How will I be assessed?

Assessment is evidence based which means you will complete a range of practical tasks; these tasks may be set in the workshop or whilst on your placement. Technical knowledge will be assessed through on-line tests which can be retaken if necessary.

Who can I talk to if I want to know more?

See Mr Hardy in the Motor Vehicle workshop (Applied Learning Centre).



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